

# STUDY GUIDE - STEVE TRASH – SCIENCE LIVE - BUS IN - FIELD TRIP SHOW Grades K–6



## SHOW OVERVIEW

**Steve Trash Science Live!** blends **real science, magic tricks, music, and comedy** to help students understand how the natural world works — and how scientists figure things out.

Through playful demonstrations (like making water “disappear”), students learn that while **magic and science can look similar**, they are very different.

Magic creates *illusions*.

Science discovers *truth*.

The show makes **STEAM (Science, Technology, Engineering, Art, Math)** exciting, approachable, and memorable.



## LEARNING OBJECTIVES

After participating in the show, students will be able to:

- 1. Understand the difference between magic and science**  
Recognize that magic creates illusions, while science explains how the world actually works.
- 2. Explain what science is and why it matters**  
Understand science as a tool for discovering, explaining, and improving our world.
- 3. Describe the scientific method**  
Learn how scientists use observation, questions, experiments, and evidence to reach conclusions.
- 4. Understand what it means to be science-literate**  
Recognize that curiosity, critical thinking, and evidence-based reasoning are for everyone.



## KEY VOCABULARY

### **Magic**

Creating the illusion that you can defy the laws of nature.

### **Science**

The study of how the natural world works.

### **Natural Resource**

Something found in nature that people use, such as air, water, plants, minerals, and fossil fuels.

### **Scientific Method**

A step-by-step process used to investigate questions using evidence and experimentation.

### **Scientifically Literate**

A person who is curious, asks good questions, finds reliable information, and uses evidence to form conclusions.



## SHOW CONNECTION: MAGIC vs. SCIENCE

During the show, Steve makes water in a glass appear to disappear.

Students ask:

**“Is it magic... or is it science?”**

Steve explains:

- The *magic* is pretending the water vanished
- The *science* is understanding how materials like **sodium polyacrylate** absorb liquid

Magic is for **fun**.

Science is for **real**.



## POST-SHOW DISCUSSION QUESTIONS

Use these questions to guide reflection and conversation:

- What is the difference between magic and science?
- Why do scientists use experiments instead of guesses?
- What is a hypothesis?
- How can we use the scientific method in everyday life?
- Why does good science require both observation and testing?
- Why is science for *everyone*, not just scientists?

## TRUE / FALSE – SCIENCE CHECK

1. **Science is creating the illusion that you can defy the laws of nature.**  
 False — that’s magic.
2. **Science is fake.**  
 False — science makes modern life possible.
3. **Sodium polyacrylate is used in baby diapers to absorb liquid.**  
 True.
4. **Magic is for fun, but science is for real.**  
 True.
5. **The scientific method is just making things up.**  
 False.
6. **Science is only for really smart people.**  
 False — science is for everyone.
7. **Cell phones, YouTube, and Minecraft rely on science.**  
 True.
8. **The scientific method includes observing, questioning, testing, and concluding.**  
 True.
9. **Magicians entertain; scientists discover how the world works.**  
 True.



## **EXTENSION ACTIVITIES (Optional & Easy)**

### **Science or Magic?**

Students sort examples into “Magic” or “Science” and explain why.

### **Scientific Method Mini-Challenge**

Present a simple classroom problem and walk through the steps together.

### **Curiosity Journal**

Students write one science question they wonder about.



## **COURSE OF STUDY ALIGNMENT (High-Level)**

### **✓ Science (K–8)**

- Asking questions and defining problems
- Planning and carrying out investigations
- Analyzing evidence and drawing conclusions

### **✓ ELA**

- Speaking and listening in collaborative discussions
- Explaining ideas using evidence
- Academic vocabulary development

### **✓ Enrichment Goals**

- STEM engagement
- Critical thinking and problem-solving
- Curiosity-driven learning
- Increased student engagement in enrichment settings



## TEACHER RESOURCES

- **PBS – Steve Trash Science**  
<https://www.pbs.org/show/steve-trash-science/>
- **Course-of-Study Correlated PBS Videos**  
<https://tinyurl.com/YOUTUBE-stevetrashscience>
- **More Classroom Resources**  
[www.stevetrash.com](http://www.stevetrash.com)



## ABOUT STEVE TRASH

Steve Trash is the star of the PBS series **Steve Trash Science** and has performed for over **25 million students worldwide**. He blends real science, humor, and music to make learning unforgettable — and to help kids think like scientists.



<https://www.stevetrash.com/bio>



## TEACHER TIP

This guide works perfectly as:

- **A same-day post-show reflection**
- **A next-week STEM anchor lesson**
- **A 21st CCLC documentation artifact**