

Study Guide: Media Masters Rock! How Full Is It?

Grade Level: 6th Grade

Subject Focus: Digital Literacy and Digital Citizenship

Objective:

Students will learn to evaluate social media posts by asking three critical questions: How truthful, hurtful, or helpful is it? They will understand how these questions guide responsible online behavior.

Before Watching the Video

Discussion Starter:

1. Have you ever seen something on social media that made you really happy or really upset? What did you do about it?
2. Why do you think it's important to think carefully before liking, sharing, or commenting on a post?

Vocabulary:

- **Media Master:** Someone who acts responsibly and thoughtfully on the internet.
- **Full:** A way to measure if a social media post is truthful, hurtful, or helpful.
- **Truthful:** Honest and supported by evidence.
- **Hurtful:** Mean, unkind, or damaging.
- **Helpful:** Making someone's life better or offering useful information.

While Watching the Video

Key Points to Listen For:

- What does "How Full Is It?" mean?
- What three questions should you ask about a social media post?
- What should you do if a post is hurtful or not truthful?
- Why is it important to think before reposting or commenting on social media?

After Watching the Video

Discussion Questions:

1. What does it mean to ask, “How Full Is It?”
2. Why is it important to check if a post is truthful before sharing it?
3. How can hurtful posts affect people? How would you feel if a hurtful post was about you?
4. Can you think of an example of a helpful post? How did it make you feel?

Activity: Social Media Scenarios

1. **Materials Needed:** Printed or written examples of fictional social media posts (truthful, hurtful, helpful).
2. **Instructions:**
 - Divide the class into small groups and give each group a scenario.
 - Ask them to evaluate the post by asking: How truthful is it? How hurtful is it? How helpful is it?
 - Groups will decide if they would repost, comment, or ignore the post, and explain their reasoning.
 - Share their answers with the class.

Extended Learning

Reflection Activity:

Write a short paragraph about a time you saw something hurtful, truthful, or helpful on social media. How did it make you feel? What did you do? How would you respond differently now using the “How Full Is It?” rule?

Creative Task:

Design an infographic or poster that explains the “How Full Is It?” rule. Include the three questions and advice on what to do if a post isn’t truthful, is hurtful, or is helpful.

Home Connection:

Talk to a family member about the “How Full Is It?” rule. Discuss an example of a social media post they saw recently. Was it truthful, hurtful, or helpful? How did they respond to it?

Wrap-Up

Media Master Pledge:

Work as a class to create a pledge to follow the “How Full Is It?” rule. Include statements like:

- “I will think before I repost or comment.”
- “I will not share posts that are hurtful or untruthful.”
- “I will use social media to help make the internet a better place.”

Teacher Note:

Encourage students to share what they’ve learned with friends and family. Reinforce the importance of asking “How Full Is It?” to guide thoughtful online behavior.

###