

Correlation of "Media Masters Rock - AQBS Rule: Ask Questions, Be Skeptical" to Alabama Course of Study Standards

Grade-Level Standards Addressed

Primary Grades (K-5)

1. Digital Literacy and Computer Science (DLCS)

- **Kindergarten:**
 - Standard DL.K.1: Identify appropriate and inappropriate behavior when using technology (e.g., thinking critically before acting online).
- **Grade 1:**
 - Standard DL.1.4: Recognize responsible use of technology and explain why it is important (e.g., asking questions about online content).
- **Grade 2:**
 - Standard DL.2.3: Discuss the importance of positive digital citizenship and how online behavior affects others.
- **Grade 3:**
 - Standard DL.3.6: Explain how emotions can influence digital actions and the importance of critical thinking.
- **Grade 4:**
 - Standard DL.4.7: Demonstrate strategies for verifying the accuracy of online information (e.g., asking questions about posts).
- **Grade 5:**
 - Standard DL.5.8: Identify how emotions influence decision-making and strategies to manage them in digital interactions.

2. English Language Arts (ELA)

- **Grade 3:**
 - Standard ELA.3.17: Ask and answer questions to deepen understanding of a topic or issue.
- **Grade 4:**
 - Standard ELA.4.23: Integrate information from multiple sources to analyze a topic.

- **Grade 5:**
 - Standard ELA.5.22: Analyze the use of evidence in a text to support a claim or idea (e.g., evaluating the truth of a post).

Middle Grades (6-8)

1. Digital Literacy and Computer Science (DLCS)

- **Grade 6:**
 - Standard DL.6.4: Apply strategies to identify credible online information (e.g., questioning the evidence behind a post).
 - Standard DL.6.6: Recognize how emotions impact digital communication and decision-making.
- **Grade 7:**
 - Standard DL.7.4: Identify the ethical and societal impacts of sharing digital information, especially when emotionally charged.
 - Standard DL.7.6: Demonstrate responsible and thoughtful decision-making in online interactions.
- **Grade 8:**
 - Standard DL.8.8: Evaluate the validity of online content and the influence of emotions on responses to digital media.

2. English Language Arts (ELA)

- **Grade 6:**
 - Standard ELA.6.18: Determine an author's purpose and evaluate claims in a text.
- **Grade 7:**
 - Standard ELA.7.20: Analyze and evaluate arguments and evidence in digital media.
- **Grade 8:**
 - Standard ELA.8.21: Assess the effectiveness of evidence in supporting a claim or message in multimedia content.

Specific Script Connections to Standards

The AQBS Rule:

- **DLCS:** Supports critical thinking and digital citizenship by teaching students to question the credibility of online content and their emotional responses.

- **ELA:** Encourages analysis of arguments, evidence, and emotional appeals in digital posts.

Managing Emotional Responses:

- **DLCS:** Addresses the role of emotions in decision-making and the importance of reflection before acting online.
- **ELA:** Provides opportunities for discussions about the impact of emotions on comprehension and reasoning.

Evaluating Online Content:

- **DLCS:** Reinforces strategies for assessing the truthfulness of online information, aligning with standards about credibility and ethics.
- **ELA:** Develops skills in identifying and evaluating evidence to support claims.

Avoiding Immediate Responses:

- **DLCS:** Teaches students the importance of pausing and reflecting to prevent impulsive reactions.
- **ELA:** Promotes thoughtful communication and the ability to articulate reasoned responses.

Conclusion

The "Media Masters Rock - AQBS Rule: Ask Questions, Be Skeptical" video aligns with Alabama Course of Study standards for K-8 by integrating lessons in digital literacy, critical thinking, and emotional awareness. It provides an engaging framework for teaching students to evaluate online information thoughtfully and act responsibly in digital spaces.

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